

DEPARTMENT OF HISTORY
COURSE CURRICULUM & MARKING SCHEME

B.A. I, II, III, IV Semester
HISTORY

(Based on Choice Based Credit System)

SESSION : 2023-24



ESTD : 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG

Approved syllabus by the members of Board of Studies for the
B.A. First Semester
Session 2023-24
BHS-CC-101
History of India (From beginning to 1205C.E)
4 Credits

Time: 3 Hours

Total Marks: 80

पाठ्यक्रम का उद्देश्य -

एक इतिहास के छात्र के रूप में ऐतिहासिक प्रवृत्तियों, प्राचीन भारत के ऐतिहासिक स्रोतों की व्याख्या के बारे में भी जानेंगे। वे वैदिक काल और भारत के प्राचीन काल में जैन धर्म और बौद्ध संस्कृति के उदय के बारे में ज्ञान प्राप्त कर सकते हैं। वे मौर्य और शाही युक्तों के तहत भारत की चतुर्दिकप्रगति के बारे में जानेंगे। छात्र ऐतिहासिक सदियों से प्रारंभिक मध्ययुगीन में संक्रमण के बारे में भी सीखेंगे और उनका विश्लेषण करेंगे। वे राजनीति और संस्कृति के क्षेत्र में परिवर्तनों को चित्रित करने में सक्षम होंगे; पौराणिक धर्म; स्थानीय भाषाओं और कला और वास्तुकला के नए रूपों का विकास। वे अरबों, महमूद गजनवी और मुहम्मद गोरी के आक्रमणों के कारणों और परिणामों के बारे में भी जानेंगे।

इकाई I : प्रागैतिहासिक और प्रोटो ऐतिहासिक काल

1. भारत की भौगोलिक विशेषताएं
2. प्राचीन भारतीय इतिहास के स्रोत
3. प्रागैतिहासिक भारत का एक सर्वेक्षण: पुरापाषाण, मध्यपाषाण, नवपाषाण और ताम्रपाषाण संस्कृतियाँ।
4. सिंधु-सरस्वती सभ्यता- उत्खनन स्थल:- लोथल, बनावली, कालीबंगा, धोलावीरा, राखीगढ़ी, नगर नियोजन; सामाजिक, धार्मिक और आर्थिक स्थिति

इकाई II : ऋग्वैदिक और उत्तर वैदिक काल

1. ऋग्वैदिक- राजनीति, समाज अर्थव्यवस्था और धर्म
2. उत्तर वैदिक काल-- राजनीति, समाज अर्थव्यवस्था और धर्म
3. छठी शताब्दी में भारत, ईसा पूर्व महाजनपद, मगध साम्राज्य का उदय।
4. सिकंदर का आक्रमण और उसका प्रभाव

इकाई III : मौर्य और उत्तर मौर्य काल

1. मौर्य साम्राज्य: स्रोत, चंद्रगुप्त मौर्य, अशोक का धर्म।
2. मौर्य प्रशासन, मौर्य समाज, मौर्य साम्राज्य का पतन।
3. कुषाण, शुंग और सातवाहन
4. संगम युग: संगम साहित्य

इकाई IV : गुप्त और उत्तर गुप्त काल

1. गुप्त साम्राज्य: स्रोत, समुद्रगुप्त, चंद्रगुप्त द्वितीय
2. गुप्त प्रशासन और साहित्य का विकास
3. विज्ञान और प्रौद्योगिकी का विकास।
4. पुष्यभूति राजवंश और कन्याकुब्ज: हर्ष के काल में राज्य, समाज और संस्कृति।

इकाई V : विकेंद्रीकरण और क्षेत्रीय शक्तियों का उदय

1. उत्तर भारत: प्रतिहार, परमार और कश्मीर के राजवंश:
2. उत्तर पूर्वी भारत: पाल, बंगाल के सेन
3. दक्षिण और दक्कन की क्षेत्रीय शक्तियाँ: वातापी के चालुक्य, पल्लव, राष्ट्रकूट, चोल -इतिहास, कला और वास्तुकला।
4. सिंध पर अरब का आक्रमण, महमूद गजनवी और मुहम्मद गौरी का आक्रमण



अनुशंसित पुस्तकें

1. रति भानु सिंह नाहर-प्राचीन भारतीय इतिहास एवं संस्कृति
2. शांता शुक्ला-भारत का राजनीतिक इतिहास
3. द्विजेन्द्र नारायण एवं श्रीमाली-प्राचीन भारत
4. ओमप्रकाश-प्राचीन भारत
5. बी.एन. लूनिया-प्राचीन भारतीय संस्कृति
6. एस.आर. शर्मा-प्राचीन भारत-प्रगैतिहासिक युग से 1200 ईतक
7. Basham A.I.: *The Wonder that was India*, Rupa, Delhi 1994
8. Jayaswal, Vidula: *Bhartiya Itihas Ke Adi Charna ki Rooprekha*, Delhi, 1987
9. Majumdar, R.C. and Pusalkar, A.D (edited): *The History and Culture of Indian People Vol. I, Vedic Age.*
10. Majumdar, R.C. and Pusalkar, A.D (edited): *The History and Culture of Indian People Vol. II: The Age of Imperial Unity*
11. Pandey, Rajbali: *Prachin Bharat, VishwavidyalayaPrakashan, revised edition, Varanasi, 2010.*
12. Raychaudhary, H.C.: *Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee*
13. Raychaudhary, H.C.: *The History and Culture of Ancient India, Vol III: The Classical age*
14. Sankalia, HD: *Prehistory and Prohistory of India and Pakistan*, Poona 1974
15. Sastri, K.A Nilakanta: *A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.*
16. Singh, Kripa Shankar: *Rigveda, HarrappaSabhyata and Sanskritic Nirantarta, kitab Ghar publication, New Delhi, 2007*
17. Singh, Upinder: *A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.*
18. Thapar, Romilla: *Early India from the Beginnings to 1300*, London, 2002
19. Vaidya, C.V.: *Early History of Rajputs (750 to 1000 A.D)*, Reprint, Gyanbooks, New Delhi, 2019.
20. Vaidya, C.V.: *History of Medieval Hindu India, Reprint, Gyanbooks, New Delhi,*

Evaluation System

GEC (Generic Elective Course)

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	GEC (Generic Elective Course)	Internal Test	Section A = 2x10=20	100
		Home Assignment	Section B= 4x05=20 Section C= 8x05 = 40	

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla	Alumni Representative :		
Vice Chancellor's Nominee:	Mr. Priyam Vaishnava		
Prof. Shampa Chaubey	Departmental members		
Industry/Corporate Representative:	1. Dr. Jyoti Dharkar		
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

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B.A. First Semester
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BHS-CC-101
History of India (From beginning to 1205C.E)
4 Credits

Time: 3 Hours

Total Marks: 80

Course Learning Outcome:- As a history student, they will learn about the historiographical trends, interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India. They will learn about tremendous progress of India under Maurya and Imperial Guptas. Students will also learn and analyse about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture. They will also know about causes and consequences of Invasions of Arabs, Mahmud Gaznavi and Muhammad Ghori.

Unit:I : Prehistoric and Proto historic period

1. Geographical features of India
2. Sources of ancient Indian History
3. A survey of Prehistoric India: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures.
4. The Indus – Saraswati Civilization- Excavated sites:-Lothal, Banawali, Kalibanga, Dholavira, Rakhigarhi, town planning; social, religious and economic condition.

Unit:II : Rig Vedic and Later Vedic period

1. Early Vedic : Polity, Society, Economy and Religion
2. Later Vedic Cultures: Polity, Society, Economy and Religion
3. India in sixth century BCE, Mahajanpada, Rise of Magadhan Imperialism.
4. Buddhism and Jainism., Invasion of Alexander and its Impact.

Unit:III : Mauryan and Post Mauryan Period

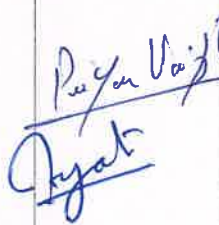
1. The Maurya Empire: Sources, Chandragupta Maurya, Ashoka's Dhamma.
2. Mauryan Administration, Mauryan Society, Fall of Mauryan Empire.
3. Kushan, Shunga and Satvahanas
4. Sangam Age: Sangam Literature

Unit:IV : Gupta and Post Gupta Period

1. Gupta Empire: Sources, Samudragupta, Chandragupta II,
2. Gupta Administration and development of Literature
3. Development of Science and Technology
4. Pushyabhuti Dynasty and Kanyakubja; State, Society and Culture in period of Harsh.

Unit:V : Decentralization and Emergence of Regional Power

1. North India: Pratiharas, Parmara and Dynasties of Kashmir
2. North Eastern India: Pal, Sen of Bengal
3. Regional Powers of South and Deccan: Chalukyas of Vatapi, Pallava, Rashtrakutas and Chola - History, Art and Architecture
4. Arab invasion on Sindh, Invasions of Mahmud Gaznavi and Muhammad Ghori

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Vice Chancellor's Nominee:	Mr. Priyam Vaishnava		
Prof. Shampa Chaubey	Departmental members		
Industry/Corporate Representative:	1. Dr. Jyoti Dharkar	2. Dr. Kalpana Agrawal	
Prof. L.S. Nigam			

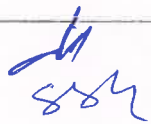


Suggested Readings:

1. Agarwal, D.P: The Archaeology of India, 1985
2. Basham A.I: *The Wonder that was India*, Rupa, Delhi 1994
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Approved syllabus by the members of Board of Studies for the
Generic Elective Course

Session 2023-24

B.A. First Semester

BHS-GE-101

History of India (From beginning to 1205C.E)

4 Credits

Time: 3 Hours

Total Marks: 80

पाठ्यक्रम का उद्देश्य - एक इतिहास के छात्र के रूप में ऐतिहासिक प्रवृत्तियों, प्राचीन भारत के ऐतिहासिक स्रोतों की व्याख्या के बारे में भी जानेंगे। वे वैदिक काल और भारत के प्राचीन काल में जैन धर्म और बौद्ध संस्कृति के उदय के बारे में ज्ञान प्राप्त कर सकते हैं। वे मौर्य और शाही गुप्तों के तहत भारत की चतुर्दिकप्रगति के बारे में जानेंगे। छात्र ऐतिहासिक सदियों से प्रारंभिक मध्ययुगीन में संक्रमण के बारे में भी सीखेंगे और उनका विश्लेषण करेंगे। वे राजनीति और संस्कृति के क्षेत्र में परिवर्तनों को चित्रित करने में सक्षम होंगे; पौराणिक धर्म; स्थानीय भाषाओं और कला और वास्तुकला के नए रूपों का विकास। वे अरबों, महमूद गजनवी और मुहम्मद गोरी के आक्रमणों के कारणों और परिणामों के बारे में भी जानेंगे।

इकाई I : प्रागैतिहासिक और प्रोटो ऐतिहासिक काल

1. भारत की भौगोलिक विशेषताएं
2. प्राचीन भारतीय इतिहास के स्रोत
3. प्रागैतिहासिक भारत का एक सर्वेक्षण: पुरापाषाण, मध्यपाषाण, नवपाषाण और ताम्रपाषाण संस्कृतियाँ।
4. सिंधु-सरस्वती सभ्यता- उत्खनन स्थल:- लोथल, बनावली, कालीबंगा, धोलावीरा, राखीगढ़ी, नगर नियोजन; सामाजिक, धार्मिक और आर्थिक स्थिति

इकाई II : ऋग्वैदिक और उत्तर वैदिक काल

1. ऋग्वैदिक- राजनीति, समाज अर्थव्यवस्था और धर्म
2. उत्तर वैदिक काल-- राजनीति, समाज अर्थव्यवस्था और धर्म
3. छठी शताब्दी में भारत, ईसा पूर्व महाजनपद, मगध साम्राज्य का उदय।
4. सिकंदर का आक्रमण और उसका प्रभाव

इकाई III : मौर्य और उत्तर मौर्य काल

1. मौर्य साम्राज्य: स्रोत, चंद्रगुप्त मौर्य, अशोक का धम्म।
2. मौर्य प्रशासन, मौर्य समाज, मौर्य साम्राज्य का पतन।
3. कुषाण, शुंग और सातवाहन
4. संगम युग: संगम साहित्य




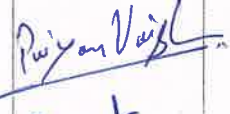

इकाई IV : गुप्त और उत्तर गुप्त काल

1. गुप्त साम्राज्य: स्रोत, समुद्रगुप्त, चंद्रगुप्त द्वितीय
2. गुप्त प्रशासन और साहित्य का विकास
3. विज्ञान और प्रौद्योगिकी का विकास।

4. पुष्यभूति राजवंश और कन्याकुब्ज; हर्ष के काल में राज्य, समाज और संस्कृति।

इकाई V : विकेंद्रीकरण और क्षेत्रीय शक्तियों का उदय

1. उत्तर भारत: प्रतिहार, परमार और कश्मीर के राजवंश;
2. उत्तर पूर्वी भारत: पाल, बंगाल के सेन
3. दक्षिण और दक्कन की क्षेत्रीय शक्तियाँ: वातापी के चालुक्य, पल्लव, राष्ट्रकूट, चोल – इतिहास, कला और वास्तुकला।
4. सिंध पर अरब का आक्रमण, महमूद गजनवी और मुहम्मद गौरी का आक्रमण

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

अनुशंसित पुस्तकें

1. रति भानु सिंह नाहर-प्राचीन भारतीय इतिहास एवं संस्कृति
2. शांता शुक्ला-भारत का राजनीतिक इतिहास
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6. एस.आर. शर्मा-प्राचीन भारत-प्रगैतिहासिक युग से 1200 ईतक

21 **Basham A.I: The Wonder that was India, Rupa, Delhi 1994**

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25 **Pandey, Rajbali: Prachin Bharat, VishwavidyalyaPrakashan, revised edition, Varanasi, 2010.**

26 **Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee**

27 **Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age**

28 **Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974**

29 **Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.**

30 **Singh, Kripa Shankar: Rigveda, HarrappaSabhyata and Sanskritic Nirantarta, kitab Ghar publication, New Delhi, 2007**

31 **Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.**

32 **Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002**

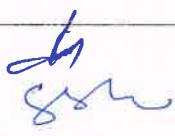





33 **Vaidya, C.V.: Early History of Rajputs (750 to 1000 A.D), Reprint, Gyanbooks, New Delhi, 2019.**

34 **Vaidya, C.V: History of Medieval Hindu India, Reprint, Gyanbooks, New Delhi,**

Evaluation System

GEC (Generic Elective Course)

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	GEC (Generic Elective Course)	Internal Test	Section A = 2x10=20	100
		Home Assignment	Section B= 4x05=20	
			Section C= 8x05 = 40	

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnav	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG

Approved syllabus by the members of Board of Studies for the
Generic Elective Course

Session 2023-24

B.A. First Semester

BHS-GE-101

History of India (From beginning to 1205C.E)

4 Credits

Time: 3 Hours

Total Marks: 80

Course Learning Outcome:- As a history student, they will learn about the historiographical trends, interpretation of the historical sources of ancient India as well. They can acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India. They will learn about tremendous progress of India under Maurya and Imperial Guptas. Students will also learn and analyse about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture. They will also know about causes and consequences of Invasions of Arabs, Mahmud Gaznavi and Muhammad Ghori.

Unit:I : Prehistoric and Proto historic period

1. Geographical features of India
2. Sources of ancient Indian History
3. A survey of Prehistoric India: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures.
4. The Indus – Saraswati Civilization- Excavated sites:-Lothal, Banawali, Kalibanga, Dholavira, Rakhigarhi, town planning; social, religious and economic condition.

Unit:II : Rig Vedic and Later Vedic period

1. Early Vedic : Polity, Society, Economy and Religion
2. Later Vedic Cultures: Polity, Society, Economy and Religion
3. India in sixth century BCE, Mahajanpada, Rise of Magadhan Imperialism.
4. Buddhism and Jainism., Invasion of Alexander and its Impact.

Unit:III : Mauryan and Post Mauryan Period

1. The Maurya Empire: Sources, Chandragupta Maurya, , Ashoka's Dhamma.
2. Mauryan Administration, Mauryan Society, Fall of Mauryan Empire.
3. Kushan, Shunga and Satvahanas
4. Sangam Age: Sangam Literature

Unit:IV: Gupta and Post Gupta Period

1. Gupta Empire: Sources, Samudragupta, Chandragupta II,
2. Gupta Administration and development of Literature
3. Development of Science and Technology
4. Pushyabhuti Dynasty and Kanyakubja; State, Society and Culture in period of Harsh.

Unit:V : Decentralization and Emergence of Regional Power

1. North India: Pratiharas,, Parmara and Dynasties of Kashmir
2. North Eastern India: Pal, Sen of Bengal
3. Regional Powers of South and Deccan: Chalukyas of Vatapi, Pallava, Rashtrakutas and Chola - History, Art and Architecture.
4. Arab invasion on Sindh, Invasions of Mahmud Gaznavi and Muhammad Ghori

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
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Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:	1. Dr. Jyoti Dharkar	2. Dr. Kalpana Agrawal	
Prof. L.S. Nigam			


Suggested Readings:

16. Agarwal, D.P: The Archaeology of India, 1985
17. Basham A.I: *The Wonder that was India, Rupa, Delhi 1994*
18. Jayaswal, Vidula: *Bhartiya Itihas Ke Adi Chara ki Rooprekha, Delhi, 1987*
19. Majumdar, R.C. and Pusalkar, A.D (edited): *The History and Culture of Indian People Vol. I, Vedic Age.*
20. Majumdar, R.C. and Pusalkar, A.D (edited): *The History and Culture of Indian People Vol. II: The Age of Imperial UNITY*
21. Pandey, Rajbali: *Prachin Bharat, VishwavidyalyaPrakashan, revised edition, Varanasi, 2010.*
22. Raychaudhary, H.C: *Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee*
23. Raychaudhary, H.C.: *The History and Culture of Ancient India, Vol III: The Classical age*
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Evaluation System

GEC (Generic Elective Course)

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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG
Approved syllabus by the members of Board of Studies for the
B.A. Second Semester
Session 2023-24
BHS-CC-201
History of World from 1453 to 1890A.D.
4 Credits

Time: 3 Hours

Total Marks: 80

पाठ्यक्रम का उद्देश्य - यूरोप को एक धार्मिक समाज से आधुनिक राष्ट्र प्रणाली तक परिवर्तन की समझ विकसित करना छात्र समाज, अर्थव्यवस्था, संस्कृति और राजनीति पर पुनर्जागरण और धार्मिक सुधार आंदोलन के प्रभावों के बारे में भी ज्ञान प्राप्त करेंगे। उन्हें वैज्ञानिक क्रांति और प्रबंधन के विकास के साथ-साथ लोकतांत्रिक मूल्यों के लिए क्रांति विशेष रूप से अमेरिकी स्वतंत्रता आंदोलन, फ्रांसीसी क्रांति, 1830 तथा 1848 की क्रांति के बारे में जानकारी मिलेगी। पाठ्यक्रम उन्हें जर्मनी और इटली के एकीकरण के चरणों को समझने में भी मदद करेगा।

Unit I: पुनर्जागरण और धर्म सुधार वर्ष

1. यूरोप में आधुनिक युग की विशेषताएं
2. पुनर्जागरण: कारण
3. पुनर्जागरण: विशेषता और प्रभाव
4. यूरोप में सुधार आंदोलन और मार्टिन लूथर की भूमिका।

Unit II: वैज्ञानिक क्रांति और ज्ञानोदय

1. प्रति धर्म सुधार आंदोलन
2. औद्योगिक क्रांति: कारण, प्रभाव
3. इंग्लैंड में औद्योगिक क्रांति
4. गौरवपूर्ण क्रांति (1688) कारण और महत्व

Unit III: अमेरिकी स्वतंत्रता संग्राम और फ्रांसीसी क्रांति






1. अमेरिकी स्वतंत्रता संग्राम:- कारण और प्रभाव
2. फ्रांसीसी क्रांति: कारण, महत्व
3. नेपोलियन बोनापार्ट: सुधार
4. नेपोलियन बोनापार्ट: महाद्वीपीय प्रणाली और विदेश नीति।

Unit IV: क्रांति का युग और पूर्वी समस्या

1. यूरोप में 1830 की क्रांति
2. यूरोप में 1848 की क्रांति
3. क्रीमिया युद्ध।
4. बर्लिन कांग्रेस

Unit V: जर्मनी और इटली का एकीकरण

1. इटली का एकीकरण
2. जर्मनी का एकीकरण
3. बिस्मार्क की गृहनीति
4. बिस्मार्क की विदेश नीति

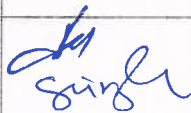




Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
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Suggested Readings:

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- Fisher, H.A.L.: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode
- Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan
- Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company
- Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
- Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons
- सिंह, हीरालाल एवंरामवृक्ष सिंह: (2011) आधुनिक यूरोप का इतिहास (1453–1789), इलाहाबाद, स्टूडेंट्सफ्रेंड्स
- वर्मा, लालबहादुर: (1998) यूरोपकाइतिहास (पुनर्जागरण से क्रान्ति तक), नईदिल्ली, प्रकाशनसंस्थान

Evaluation System**Core Course**

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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG

Approved syllabus by the members of Board of Studies for the
B.A. Second Semester

Session 2023-24

BHS-CC-201

History of World from 1453 to 1890 A.D.

4 Credits

Time: 3 Hours

Total Marks: 80

Learning outcome: To develop the understanding Europe from a theocratic society to modern nation state system. The students will also acquire knowledge about impacts of Renaissance and Reformation on the society, economy, culture and polity. They will get knowledge about development of Scientific Revolution and Enlightenment as well as revolution for democratic values especially American freedom movement, French revolution, revolution of 1830 & 1848. The course will also help them understand the stages of unification of Germany and Italy.

Unit I: Renaissance and Reformation Years

1. Features of modern age in Europe
2. Renaissance: Causes
3. Renaissance: Features and Impacts
4. Reformation Movement in Europe and Role of Martin Luther.

Unit II: Scientific Revolution and Enlightenment

1. Counter Reformation
2. Industrial revolution- Causes and effects
3. Industrial Revolution in England
4. Glorious Revolution (1688)- Causes & significance

Unit III: American war of Independence & French revolution






1. American war of Independence- Causes and effects
2. French Revolution: Causes, Significance
3. Napoleon Bonaparte: Reforms
4. Napoleon Bonaparte: Continental System and Foreign Policy.

Unit IV : Age of Revolution & Eastern Problem

1. Revolution of 1830 in Europe
2. Revolution of 1848 in Europe
3. Crimean war.
4. Berlin Congress

Unit V: Unification of Germany and Italy

1. Unification of Italy
2. Unification of Germany
3. Home policy of Bismarck
4. Foreign policy of Bismarck




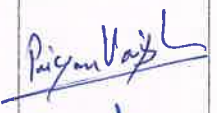

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- वर्मा, लालबहादुर: (1998) यूरोपकाइतिहास (पुनर्जागरण से क्रान्ति तक), नईदिल्ली, प्रकाशनसंस्थान

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DEPARTMENT OF HISTORY
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History of World from 1453 to 1890A.D.
 4 Credits

Time: 3 Hours

Total Marks: 80

पाठ्यक्रम का उद्देश्य - यूरोप को एक धार्मिक समाज से आधुनिक राष्ट्र प्रणाली तक परिवर्तन की समझ विकसित करना छात्र समाज, अर्थव्यवस्था, संस्कृति और राजनीति पर पुनर्जागरण और धार्मिक सुधार आंदोलन के प्रभावों के बारे में भी ज्ञान प्राप्त करेंगे। उन्हें वैज्ञानिक क्रांति और प्रबोधन के विकास के साथ-साथ लोकतांत्रिक मूल्यों के लिए क्रांति विशेष रूप से अमेरिकी स्वतंत्रता आंदोलन, फ्रांसीसी क्रांति, 1830 तथा 1848 की क्रांति के बारे में जानकारी मिलेगी। पाठ्यक्रम उन्हें जर्मनी और इटली के एकीकरण के चरणों को समझने में भी मदद करेगा।

Unit I: पुनर्जागरण और धर्म सुधार वर्ष

1. यूरोप में आधुनिक युग की विशेषताएं
2. पुनर्जागरण: कारण
3. पुनर्जागरण: विशेषता और प्रभाव
4. यूरोप में सुधार आंदोलन और मार्टिन लूथर की भूमिका।

Unit II: वैज्ञानिक क्रांति और जानोदय

1. प्रति धर्म सुधार आंदोलन
2. औद्योगिक क्रांति : कारण, प्रभाव
3. इंग्लैंड में औद्योगिक क्रांति
4. गौरवपूर्ण क्रांति (1688) कारण और महत्व

Unit III: अमेरिकी स्वतंत्रता संग्राम और फ्रांसीसी क्रांति





1. अमेरिकी स्वतंत्रता संग्राम:- कारण और प्रभाव
2. फ्रांसीसी क्रांति: कारण, महत्व
3. नेपोलियन बोनापार्ट: सुधार
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Unit IV: क्रांति का युग और पूर्वी समस्या

1. यूरोप में 1830 की क्रांति
2. यूरोप में 1848 की क्रांति
3. क्रीमिया युद्ध।
4. बर्लिन कांग्रेस

Unit V: जर्मनी और इटली का एकीकरण

1. इटली का एकीकरण
2. जर्मनी का एकीकरण
3. बिस्मार्क की गृहनीति
4. बिस्मार्क की विदेश नीति




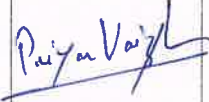


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Evaluation System**GEC (Generic Elective Course)**

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	GEC (Generic Elective Course)	Internal Test Home Assignment	Section A = 2x10=20 Section B= 4x05=20 Section C= 8x05 = 40	100

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnav	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG

Approved syllabus by the members of Board of Studies for the
Generic Elective Course

B.A. Second Semester
Session 2023-24
BHS-GE-201
History of World from 1453 to 1890A.D.
4 Credits

Time: 3 Hours

Total Marks: 80

Learning outcome: To develop the understanding Europe from a theocratic society to modern nation state system. The students will also acquire knowledge about impacts of Renaissance and Reformation on the society, economy, culture and polity. They will get knowledge about development of Scientific Revolution and Enlightenment as well as revolution for democratic values especially American freedom movement, French revolution, revolution of 1830 & 1848. The course will also help them understand the stages of unification of Germany and Italy.

Unit I: Renaissance and Reformation Years

1. Features of modern age in Europe
2. Renaissance: Causes
3. Renaissance: Features and Impacts
4. Reformation Movement in Europe and Role of Martin Luther.

Unit II: Scientific Revolution and Enlightenment

1. Counter Reformation
2. Industrial revolution- Causes and effects
3. Industrial Revolution in England
4. Glorious Revolution (1688)- Causes & significance

Unit III: American war of Independence & French revolution

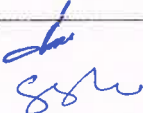




1. American war of Independence- Causes and effects
2. French Revolution: Causes, Significance
3. Napoleon Bonaparte: Reforms
4. Napoleon Bonaparte: Continental System and Foreign Policy.

Unit IV: Age of Revolution & Eastern Problem

1. Revolution of 1830 in Europe
2. Revolution of 1848 in Europe
3. Crimean war.
4. Berlin Congress

Unit V: Unification of Germany and Italy

1. Unification of Italy
2. Unification of Germany
3. Home policy of Bismarck
4. Foreign policy of Bismarck



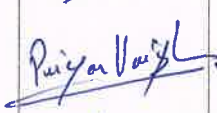


Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

Suggested Readings:

- Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited.
- Fisher, H.A.L.: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode
- Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan
- Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company
- Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
- Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons
- सिंह, हीरालाल एवंरामवृक्ष सिंह: (2011) आधुनिक यूरोप का इतिहास (1453–1789), इलाहाबाद, स्मूडेन्ट्सफ्रेण्ड्स
- वर्मा, लालबहादुर: (1998) यूरोपकाइतिहास (पुनर्जागरण से क्रान्ति तक), नईदिल्ली, प्रकाशनसंस्थान

Evaluation System**GEC (Generic Elective Course)**

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	GEC (Generic Elective Course)	Internal Test Home Assignment	Section A = 2x10=20 Section B= 4x05=20 Section C= 8x05 = 40	100

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
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Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

बी० ए० तृतीय सेमेस्टर

Session 2023-24

BHS-CC-301

भारत का इतिहास (1206- 1707)

समय: 3 घंटे

4 Credits

कुल अंक: 80

पाठ्यक्रम का उद्देश्य : छात्र बारहवीं और सत्रहवीं शताब्दी के बीच की अवधि के दौरान भारत के इतिहास में प्रमुख राजनीतिक विकास की पहचान करने में सक्षम होंगे। संस्कृति के क्षेत्र में परिवर्तन और निरंतरता को विशेष रूप से कला, वास्तुकला, भक्ति आंदोलन और सूफी आंदोलन को रेखांकित कर पाएंगे। इस अवधि के दौरान व्यापार और शहरी परिसरों के विकास को चित्रित किया गया है।

यूनिट I मध्यकालीन भारत

- I. मध्यकालीन भारतीय इतिहास के महत्वपूर्ण स्रोत- सल्तनत काल और मुगल काल
- II. प्रारंभिक तुर्क- कुतुबुद्दीन ऐबक, इल्तुतमिश, बलबन ; खिलजी- अलाउद्दीन खिलजी; तुगलक- मुहम्मद-बिन- तुगलक, फिरोज शाह तुगलक ; तैमूर का आक्रमण
- III. शासक राजवंश - असम का अहोम राज्य, राजपूत राज्य (मेवाड़ के सिंसोदिया और मारवाड़ के राठौड़ राजपूत), उड़ीसा का पूर्वी गंगवंश
- IV. विजयनगर साम्राज्य

यूनिट II- अफगान और मुगल

- I. अफगान शासन: लोदी और सूर वंश
- II. मुगल साम्राज्य की स्थापना और विस्तार- बाबर, हुमायूं, अकबर से लेकर औरंगजेब तक
- III. मुगल साम्राज्य का प्रतिरोध - हेमू विक्रमादित्य, राणा प्रताप, रानी दुर्गावती, चाँद बीबी
- IV. मुगल प्रशासन

यूनिट III- औरंगजेब, शिवाजी और अन्य शक्तियाँ

- I. मेवाड़ और मारवाड़ का प्रतिरोध
- II. शिवाजी के अधीन मराठों का उदय
- III. मराठा प्रशासन
- IV. सिखों, जाटों और बुंदेलों का प्रतिरोध

यूनिट IV- समाज और अर्थव्यवस्था

- I. हिंदू समाज: जाति और व्यावसायिक समूह, रीति-रिवाज और परंपराएं
- II. मुस्लिम समाज: विभाजन और व्यावसायिक समूह, रीति-रिवाज और परंपरा।

III. कृषि और उद्योग की स्थिति।

IV. व्यापार और वाणिज्य का विकास।

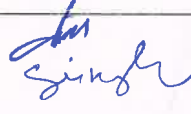


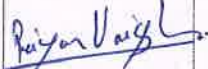

यूनिट V- धर्म और संस्कृति

I. भक्ति आंदोलन

II. सूफीवाद और सिख धर्म

III. स्थापत्य कला का विकास- सल्तनतकालीन स्थापत्य, मुगल स्थापत्य

IV. चित्रकला का विकास- मुगल चित्रकला, राजपूत चित्रकला

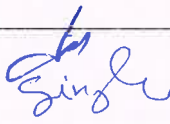



Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	 	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	  

Suggested Readings

- A.L. Srivastava: *Delhi Sultanate (English or Hindi Version)*, Shiv Lal Agarwal & Co., Agra, Reprint, 2017
- A.L. Srivastava : *The Mughal Empire (English or Hindi Version)*, Shiv Lal Agarwal & Co., Agra, Reprint, 2017
- B.N.S Yadav : *Society and Culture in North India in the 12th century*. Raka Prakashan, Prayagraj, 2012
- B.P. Majumdar: *Socio-Economic History of Northern India*, Firma K. L. Mukhopadhyay (1960)
- Babasaheb Purandare: *Raja Shivchattrapati, Vol. I & II*, Purandare Prakashan, 2020
- G.H. Ojha: *Rajputane Ka Itihas, (Hindi) Vaidik Yantralaya, Ajmer, 1927*
- G.N Sharma: *Mewar and the Mughal Emperors*, Shiv Lal Agarwal, Agra, 1962
- Herman Kulke (ed.) *The State in India (1000-1700)*, OUP, 1995
- Ishwari Prasad : *Medieval India (English or Hindi version) 4th ed., Digitized 2006*
- J.N Sarkar: *Life and Times of Shivaji*, Orient Blackswan Pvt. Ltd., New Delhi, 2010
- K.A. Nilkantha Shastri: *A History of South India*, Oxford, 1997
- K.N Chitnis: *Socio- Economic History of Medieval India*, Atlantic Publishers, 2018
- Majumdar, Raychaudhary & Dutta : *An Advanced History of India*, Laxmi Publications, 2016
- Mohammad Habib and K.A. Nizami, ed. : *Comprehensive History of India, Vol. V, The Delhi Sultanate*, PPH, 1992
- N.N Acharya: *The History of Medieval Assam from 13th to 17th centuries*, Omsons Publications, 2003
- R.C.Majumdar & others (ed.): *The History and Culture of the Indian People Vol. 6, the Delhi Sultanate*, Bhartiya Vidya Bhawan, 2006
- R.C.Majumdar & others (ed.): *The history and Culture of the Indian People Vol. 7, the Mughal Empire*, Bhartiya Vidya Bhawan, 2006
- R.K Bhardwaj, *Hemu: Life and times of Hemchandra Vikramaditya*, Hope India Publications, Gurgaon, 2004
- R.P Tripathi : *Rise and fall of the Mughal Empire (English or Hindi)*, Surjeet Publications, 2012
- S.R. Sharma : *The Crescent in India: A Study in Medieval History*, Bhartiya Kala Prakashan, 2005
- Ishwari Prasad : *A Short History of Muslim Rule in India*, Surjeet Publications, 2018
- Simon Digby, *War Horses and Elephants in the Delhi Sultanate*. OUP, 1971
- V.S Bhargava: *Marwar and the Mughal Emperors*, Munshiram Manoharlal, 1966
- Rekha Pande: *Religious Movements in Medieval India*, Gyan Publishing House, 2005
- Satish Chandra: *Uttar Mughal Kalin Bharat Ka Itihas*, Minakshi Prakashan, 1974

Evaluation System

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	Core Course/ Generic Elective	Internal Test Home Assignment	Section A = 2x10=20 Section B= 4x05=20 Section C= 8x05 = 40	100

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty ;	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG
Approved syllabus by the members of Board of Studies for the
B.A. Third Semester
Session 2023-24
BHS-CC-301
History of India (1206- 1707)
4 Credits

Time: 3 Hours

Total Marks: 80

Learning outcome: Students will be able to identify the major political developments in the History of India during the period between the twelfth and the seventeenth century. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and sufi movement. Delineate the development of trade and urban complexes during this period.

UNIT I Medieval India

- I. Important sources of Medieval Indian History- Sultanate Period & Mughal Period
- II. Early Turks- Qutubuddin Aibak, Iltutmish, Balban ; Khaljis- Alauddin Khilji ; Tughlaqs- Muhammad-bin-Tughlaq, Firoz Shah Tughlaq ; Invasion of Timur
- III. Ruling Dynasties – Ahom Kingdom of Assam, Rajput States (The Sisodias of Mewar and The Rathores of Marwar), Eastern Ganga dynasty of Orissa.
- IV. Vijaynagar Empire

UNIT II- Afghans and Mughals

- I. Afghan Rule: Lodis and Surs
- II. Establishment and Expansion of Mughal Empire- Babur, Humayun, Akbar, to Aurangzeb
- III. Resistance to Mughal Empire - Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi
- IV. Mughal Administration

UNIT III-Aurangzeb, Shivaji and Other Powers

- I. Resistance of Mewar and Marwar
- II. Rise of Marathas under Shivaji
- III. Maratha Administration
- IV. Resistance of Sikhs, Jats and Bundelas

UNIT IV- Society and Economy

- I. Hindu Society: Caste and Occupational groups, Customs and Traditions
- II. Muslim Society: Divisions and Occupational groups, Customs and Tradition.
- III. Condition of Agriculture and Industry.
- IV. Development of Trade and Commerce.

UNIT V- Religion and Culture

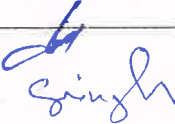




- I. Bhakti movement
- II. Sufism and Sikhism
- III. . Development of Architecture- Architecture of Sultanante period, Mughal Architecture
- IV. Development of Painting –, Mughal Painting, Rajput Painting

Suggested Readings

- A.L. Srivastava: *Delhi Sultanate (English or Hindi Version)*, Shiv Lal Agarwal & Co., Agra, Reprint, 2017
- A.L. Srivastava : *The Mughal Empire (English or Hindi Version)*, Shiv Lal Agarwal & Co., Agra, Reprint, 2017
- B.N.S Yadav : *Society and Culture in North India in the 12th century*. Raka Prakashan, Prayagraj, 2012
- B.P. Majumdar: *Socio-Economic History of Northern India*, Firma K. L. Mukhopadhyay (1960)
- Babasaheb Purandare: *Raja Shivchattrapati, Vol. I & II*, Purandare Prakashan, 2020
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- Rekha Pande: *Religious Movements in Medieval India*, Gyan Publishing House, 2005
- Satish Chandra: *Uttar Mughal Kalin Bharat Ka Itihas*, Minakshi Prakashan, 1974

Evaluation System (Core Course)

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	Core Course	Internal Test	Section A = 2x10=20	100
		Home Assignment	Section B= 4x05=20	
			Section C= 8x05 = 40	

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
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Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

बी० ए० तृतीय सेमेस्टर (Generic Elective)

Session 2023-24

BHS-GE-301

भारत का इतिहास (1206- 1707)

समय: 3 घंटे

4 Credits

कुल अंक: 80

पाठ्यक्रम का उद्देश्य : छात्र बारहवीं और सत्रहवीं शताब्दी के बीच की अवधि के दौरान भारत के इतिहास में प्रमुख राजनीतिक विकास की पहचान करने में सक्षम होंगे। संस्कृति के क्षेत्र में परिवर्तन और निरंतरता को विशेष रूप से कला, वास्तुकला, भक्ति आंदोलन और सूफी आंदोलन को रेखांकित कर पाएंगे। इस अवधि के दौरान व्यापार और शहरी परिसरों के विकास को चित्रित किया गया है।

यूनिट I मध्यकालीन भारत

- I. मध्यकालीन भारतीय इतिहास के महत्वपूर्ण स्रोत- सल्तनत काल और मुगल काल
- II. प्रारंभिक तुर्क- कुतुबुद्दीन ऐबक, इल्तुतमिश, बलबन ; खिलजी- अलाउद्दीन खिलजी; तुगलक- मुहम्मद-बिन- तुगलक, फिरोज शाह तुगलक ; तैमूर का आक्रमण
- III. शासक राजवंश - असम का अहोम राज्य, राजपूत राज्य (मेवाड़ के सिसोदिया और मारवाड़ के राठौड़ राजपूत), उड़ीसा का पूर्वी गंगवंश
- IV. विजयनगर साम्राज्य

यूनिट II- अफगान और मुगल

- I. अफगान शासन: लोदी और सूर वंश
- II. मुगल साम्राज्य की स्थापना और विस्तार- बाबर, हुमायूं, अकबर से लेकर औरंगजेब तक
- III. मुगल साम्राज्य का प्रतिरोध - हेमू विक्रमादित्य, राणा प्रताप, रानी दुर्गावती, चाँद बीबी
- IV. मुगल प्रशासन

यूनिट III- औरंगजेब, शिवाजी और अन्य शक्तियां

- I. मेवाड़ और मारवाड़ का प्रतिरोध
- II. शिवाजी के अधीन मराठों का उदय
- III. मराठा प्रशासन
- IV. सिखों, जाटों और बुंदेलों का प्रतिरोध

यूनिट IV- समाज और अर्थव्यवस्था

- I. हिंदू समाज: जाति और व्यावसायिक समूह, रीति-रिवाज और परंपराएं
- II. मुस्लिम समाज: विभाजन और व्यावसायिक समूह, रीति-रिवाज और परंपरा।

III. कृषि और उद्योग की स्थिति।

IV. व्यापार और वाणिज्य का विकास।

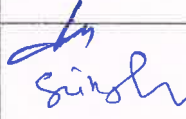




यूनिट V- धर्म और संस्कृति

I. भक्ति आंदोलन

II. सूफीवाद और सिख धर्म

III. स्थापत्य कला का विकास- सल्तनतकालीन स्थापत्य, मुगल स्थापत्य

IV. चित्रकला का विकास- मुगल चित्रकला, राजपूत चित्रकला

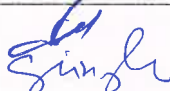




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Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative: \		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

Suggested Readings

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- A.L. Srivastva : *The Mughal Empire (English or Hindi Version)*, Shiv Lal Agarwal & Co., Agra, Reprint, 2017
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Evaluation System

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	Core Course/ Generic Elective	Internal Test Home Assignment	Section A = 2x10=20 Section B= 4x05=20 Section C= 8x05 = 40	100

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B.A. Third Semester(Generic Elective)

Session 2023-24

BHS-GE-301

History of India (1206- 1707)

4 Credits

Time: 3 Hours

Total Marks: 80

Learning outcome: Students will be able to identify the major political developments in the History of India during the period between the twelfth and the seventeenth century. Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and sufi movement. Delineate the development of trade and urban complexes during this period.

UNIT I Medieval India

I. Important sources of Medieval Indian History- Sultanate Period & Mughal Period

II. Early Turks- Qutubuddin Aibak, Iltutmish, Balban ; Khaljis- Alauddin Khilji ; Tughlaqs- Muhammad-bin-Tughlaq, Firoz Shah Tughlaq ; Invasion of Timur

III. Ruling Dynasties – Ahom Kingdom of Assam, Rajput States (The Sisodias of Mewar and The Rathores of Marwar), Eastern Ganga dynasty of Orissa,

IV. Vijaynagar Empire

UNIT II- Afghans and Mughals

I. Afghan Rule: Lodis and Surs

II. Establishment and Expansion of Mughal Empire- Babur, Humayun, Akbar, to Aurangzeb

III. Resistance to Mughal Empire - Hemu Vikramaditya, Rana Pratap, Rani Durgavati, Chand Bibi

IV. Mughal Administration

UNIT III-Aurangzeb, Shivaji and Other Powers

I. Resistance of Mewar and Marwar

II. Rise of Marathas under Shivaji

III. Maratha Administration

IV. Resistance of Sikhs, Jats and Bundelas

UNIT IV- Society and Economy

I. Hindu Society: Caste and Occupational groups, Customs and Traditions

II. Muslim Society: Divisions and Occupational groups, Customs and Tradition.

III. Condition of Agriculture and Industry.

IV. Development of Trade and Commerce.

UNIT V- Religion and Culture

I. Bhakti movement

II. Sufism and Sikhism

III. . Development of Architecture- Architecture of Sultanate period, Mughal Architecture

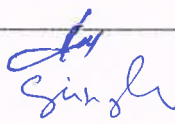




IV. Development of Painting –, Mughal Painting, Rajput Painting

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Evaluation System (Core Course)

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	Core Course/ Generic Elective	Internal Test	Section A = 2x10=20	100
		Home Assignment	Section B= 4x05=20 Section C= 8x05 = 40	

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Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
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बी० ए० चतुर्थ सेमेस्टर

Session 2023-24

BHS-CC-401

आधुनिक विश्व का इतिहास (1890-1945)

4 Credits

समय: 3 घंटे

कुल अंक: 80

पाठ्यक्रम का उद्देश्य: इस पाठ्यक्रम का उद्देश्य इतिहास को यूरो केंद्रित से विश्व इतिहास के युग में स्थानांतरित करने की समझ प्रदान करना है। छात्र उन परिस्थितियों के बारे में जानेंगे जिनके कारण प्रथम विश्व युद्ध हुआ। छात्र एक नई दुनिया और यूरोपीय देशों में अधिनायकवाद के उदय को भी समझेंगे। वे विश्व आर्थिक संकट, साम्राज्यवाद विरोधी आंदोलनों और द्वितीय विश्व युद्ध की परिस्थितियों के बारे में भी ज्ञान प्राप्त करेंगे।

यूनिट I प्रथम विश्व युद्ध और नई विश्व व्यवस्था का मार्ग

1. बिस्मार्क: विदेश नीति
2. रूस में साम्यवाद: बोलशेविक क्रांति
3. साम्राज्यवादी विवाद और संघर्ष - मोरक्को संकट, बाल्कन युद्ध
4. प्रथम विश्व युद्ध - कारण और परिणाम

यूनिट II एक नई विश्व व्यवस्था

1. पेरिस का शांति सम्मेलन
2. राष्ट्र संघ का गठन: संगठन, उपलब्धियां और असफलताएं
3. रूस में अधिनायकवाद और स्टालिन का उदय
4. जापान में सैन्यवाद का उदय

यूनिट III पूंजीवाद पर संकट और जर्मनी और इटली में अधिनायकवाद का उदय


1. विश्व आर्थिक मंदी: 1929
2. एफ.डी. रूजवेल्ट एंड पॉलिसी ऑफ न्यू डील
3. जर्मनी में नाज़ीवाद का उदय
4. इटली में फासीवाद

यूनिट IV विश्व युद्धों के बीच साम्राज्यवाद विरोधी आंदोलन

1. अरब विद्रोह
2. चीन में राष्ट्रवादी आंदोलन: डॉ. सुन यात-सेन की भूमिका
3. हिंद-चीन में साम्राज्यवाद विरोधी आंदोलन
4. मिस्र में साम्राज्यवाद विरोधी आंदोलन

यूनिट V द्वितीय विश्व युद्ध और उसके बाद

1. द्वितीय विश्व युद्ध के कारण
2. द्वितीय विश्व युद्ध के परिणाम
3. संयुक्त राष्ट्र संघ का गठन और उसके संगठन
4. एक नई द्वि-ध्रुवीय दुनिया।




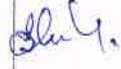

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Vice Chancellor's Nominee:	Mr. Priyam Vaishnava		
Prof. Shampa Chaubey	Departmental members		
Industry/Corporate Representative:	1. Dr. Jyoti Dharkar	2. Dr. Kalpana Agrawal	
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Evaluation System

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	Core Course/ Generic Elective	Internal Test Home Assignment	Section A = 2x10=20 Section B= 4x05=20 Section C= 8x05 = 40	100

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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG
Approved syllabus by the members of Board of Studies for the
B.A. Fourth Semester
Session 2023-24
BHS-CC-401
History of Modern World (1890- 1945)
4 Credits

Time: 3 Hours

Total Marks: 80

Learning Outcome: Learning outcome: This course aims to provide an understanding of an era of shifting history from Euro centric to World. The students will learn about the circumstances that led to First World War. The students will also understand a new world and rise of totalitarianism in European countries. They will also acquire knowledge about World Economic crisis, Anti Imperialist Movements and circumstances leading to the Second World War.

UNIT I Road to First World War and New World Order

1. Bismarck's Foreign Policy
2. Communism in Russia: The Bolshevik Revolution
3. Imperialist disputes and clashes – Morocco Crisis, Balkan Wars
4. First World War - Causes and Consequences

UNIT II A New World Order

1. Peace Conference of Paris
2. Formation of the League of Nations: Organizations, Achievements & Failures
3. Rise of Totalitarianism in Russia & Stalin
4. Rise of Militarism in Japan

UNIT III Crisis on Capitalism & Rise of Totalitarianism in Germany and Italy




1. World Economic depression: 1929
2. F.D Roosevelt & Policy of New Deal
3. Nazism in Germany
4. Fascism in Italy

UNIT IV Anti Imperialist Movements between the World Wars

1. Arab uprisings
2. Nationalist Movement in China: Role of Dr. Sun Yat-Sen
3. Anti Imperialist Movement in Indo-China
4. Anti Imperialist Movement in Egypt

UNIT V Second world war and aftermath

1. Causes of Second World War
2. Consequences of the Second World War
3. Formation of United Nations organization and its Organization
4. A New Bi-Polar world.

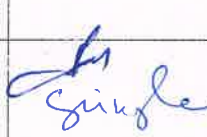
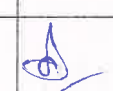

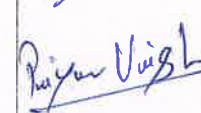

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		Home Assignment	Section B= 4x05=20	
			Section C= 8x05 = 40	

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Approved syllabus by the members of Board of Studies for the
बी० ए० चतुर्थ सेमेस्टर (Generic Elective)

Session 2023-24

BHS-GE-401

आधुनिक विश्व का इतिहास (1890-1945)

4 Credits

समय: 3 घंटे

कुल अंक: 80

पाठ्यक्रम का उद्देश्य: इस पाठ्यक्रम का उद्देश्य इतिहास को यूरो केंद्रित से विश्व इतिहास के युग में स्थानांतरित करने की समझ प्रदान करना है। छात्र उन परिस्थितियों के बारे में जानेंगे जिनके कारण प्रथम विश्व युद्ध हुआ। छात्र एक नई दुनिया और यूरोपीय देशों में अधिनायकवाद के उदय को भी समझेंगे। वे विश्व आर्थिक संकट, साम्राज्यवाद विरोधी आंदोलनों और द्वितीय विश्व युद्ध की परिस्थितियों के बारे में भी ज्ञान प्राप्त करेंगे।

यूनिट I प्रथम विश्व युद्ध और नई विश्व व्यवस्था का मार्ग

1. बिस्मार्क: विदेश नीति
2. रूस में साम्यवाद: बोलशेविक क्रांति
3. साम्राज्यवादी विवाद और संघर्ष - मोरक्को संकट, बाल्कन युद्ध
4. प्रथम विश्व युद्ध - कारण और परिणाम

यूनिट II एक नई विश्व व्यवस्था

1. पेरिस का शांति सम्मेलन
2. राष्ट्र संघ का गठन: संगठन, उपलब्धियां और असफलताएं
3. रूस में अधिनायकवाद और स्टालिन का उदय
4. जापान में सैन्यवाद का उदय

यूनिट III पूंजीवाद पर संकट और जर्मनी और इटली में अधिनायकवाद का उदय




1. विश्व आर्थिक मंदी: 1929
2. एफ.डी. रूजवेल्ट एंड पॉलिसी ऑफ न्यू डील
3. जर्मनी में नाज़ीवाद का उदय
4. इटली में फासीवाद

यूनिट IV विश्व युद्धों के बीच साम्राज्यवाद विरोधी आंदोलन

1. अरब विद्रोह
2. चीन में राष्ट्रवादी आंदोलन: डॉ. सुन यात-सेन की भूमिका
3. हिंद-चीन में साम्राज्यवाद विरोधी आंदोलन
4. मिस्र में साम्राज्यवाद विरोधी आंदोलन

यूनिट V द्वितीय विश्व युद्ध और उसके बाद

1. द्वितीय विश्व युद्ध के कारण
2. द्वितीय विश्व युद्ध के परिणाम
3. संयुक्त राष्ट्र संघ का गठन और उसके संगठन
4. एक नई द्वि-ध्रुवीय दुनिया।


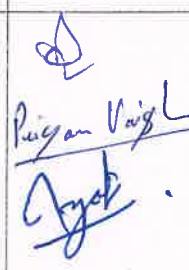

Name	Signature	Name	Signature
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Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla	Alumni Representative :		
Vice Chancellor's Nominee:	Mr. Priyam Vaishnava		
Prof. Shampa Chaubey	Departmental members		
Industry/Corporate Representative:	1. Dr. Jyoti Dharkar	2. Dr. Kalpana Agrawal	
Prof. L.S. Nigam			

Suggested Readings

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Evaluation System

S.No	Name of Course	Internal Test =20 Marks	Semester Exam= 80 Marks	Total Marks in each Paper
01	Core Course/ Generic Elective	Internal Test Home Assignment	Section A = 2x10=20 Section B= 4x05=20 Section C= 8x05 = 40	100

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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG
Approved syllabus by the members of Board of Studies for the
B.A. Fourth Semester (Generic Elective)

Session 2023-24

BHS-GE-401

History of Modern World (1890- 1945)

4 Credits

Time: 3 Hours

Total Marks: 80

Learning Outcome: Learning outcome: This course aims to provide an understanding of an era of shifting history from Euro centric to World. The students will learn about the circumstances that led to First World War. The students will also understand a new world and rise of totalitarianism in European countries. They will also acquire knowledge about World Economic crisis, Anti Imperialist Movements and circumstances leading to the Second World War.

UNIT I Road to First World War and New World Order

1. Bismarck's Foreign Policy
2. Communism in Russia: The Bolshevik Revolution
3. Imperialist disputes and clashes – Morocco Crisis, Balkan Wars
4. First World War - Causes and Consequences

UNIT II A New World Order

1. Peace Conference of Paris
2. Formation of the League of Nations: Organizations, Achievements & Failures
3. Rise of Totalitarianism in Russia & Stalin
4. Rise of Militarism in Japan

UNIT III Crisis on Capitalism & Rise of Totalitarianism in Germany and Italy




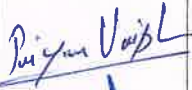

1. World Economic depression: 1929
2. F.D Roosevelt & Policy of New Deal
3. Nazism in Germany
4. Fascism in Italy

UNIT IV Anti Imperialist Movements between the World Wars

1. Arab uprisings
2. Nationalist Movement in China: Role of Dr. Sun Yat-Sen
3. Anti Imperialist Movement in Indo-China
4. Anti Imperialist Movement in Egypt

UNIT V Second world war and aftermath

1. Causes of Second World War
2. Consequences of the Second World War
3. Formation of United Nations organization and its Organization
4. A New Bi-Polar world.




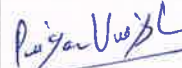

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Prof. Shampa Chaubey		Departmental members	
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Evaluation System

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01	Core Course/ Generic Elective	Internal Test	Section A = 2x10=20	100
		Home Assignment	Section B= 4x05=20	
			Section C= 8x05 = 40	

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DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG

Approved syllabus by the members of Board of Studies for the
B.A. (SEC) Course
Session 2023-24
BHS- SEC-101

पर्यटन सिद्धांत एवं व्यवहार - I

समय 3 घंटे एक क्रेडिट

पूर्णांक 25

शिक्षण के परिणाम

1. पर्यटन के अर्थ, परिभाषा और प्रकारों से छात्र परिचित होंगे
2. छात्र पर्यटन के आवश्यक तत्वों जैसे पासपोर्ट, बीजा आदि के बारे में ज्ञान प्राप्त करेंगे।
3. वे छत्तीसगढ़ के महत्वपूर्ण ऐतिहासिक और धार्मिक पर्यटन केंद्रों के बारे में जानकारी एकत्र करेंगे।
4. छात्र छत्तीसगढ़ के महत्वपूर्ण प्राकृतिक पर्यटन केंद्रों से छात्र परिचित होंगे






1. पर्यटन-अर्थ, परिभाषा
2. पर्यटन-स्वरूप, एवं प्रकार
3. अंतर्राष्ट्रीय पर्यटन के प्रमुख तत्व- पासपोर्ट
4. अंतर्राष्ट्रीय पर्यटन के प्रमुख तत्व- बीजा
5. अंतर्राष्ट्रीय पर्यटन के प्रमुख तत्व- विदेशी मुद्रा विनिमय संबंधी नियम
6. छत्तीसगढ़ के प्रमुख पर्यटन स्थल : सिरपुर
7. छत्तीसगढ़ के प्रमुख पर्यटन स्थल : भोरमदेव
8. छत्तीसगढ़ के प्रमुख पर्यटन स्थल: राजिम, डोंगरगढ़
9. छत्तीसगढ़ के प्रमुख पर्यटन स्थल: इंद्रावती राष्ट्रीय उद्यान
10. छत्तीसगढ़ के प्रमुख पर्यटन स्थल: घासीदास संग्रहालय

Practical / Project

One Credit

25 Marks

छात्रों को छत्तीसगढ़ के किसी एक ऐतिहासिक या धार्मिक पर्यटन स्थल पर प्रोजेक्ट लिखना होगा।

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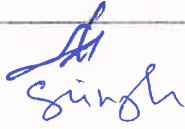




अनुशंसित पुस्तकें

- (1) जगमोहन नेगी-पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी- पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित-पर्यटन के विविध आयाम
- (4) ताजराव-पर्यटन विकास के विविध आयाम
- (5) ताज राव-पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया-टूरिज्म डेवलेपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) रामआचार्य-टूरिज्म इन इंडिया

Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

S.No	Name of Course		Home Assignment (25 Marks)	Total Marks in each Paper=50
01	SEC		Students have to solve 5 questions out of 10	Theory Paper= 25
		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

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DEPARTMENT OF HISTORY
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Approved syllabus by the members of Board of Studies for the
B.A. (SEC) Course
Session 2023-24
BHS- SEC-101
Tourism: Theory & Practices I

Time: 3 Hours One Credit

Total Marks: 25

Learning outcome

1. Students will be familiar with the meaning, definition and types of tourism
2. Students will gain knowledge about essential elements of tourism like passport, visa etc.
3. They will gather information about important Historical and religious tourist centres of Chhattisgarh.
4. Students will be familiar with natural tourist centres of Chhattisgarh.

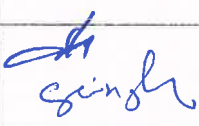




1. Tourism – Meaning and Definition
2. Tourism – Nature, and Types
3. Major Elements of International Tourism – Passport
4. Major Elements of International Tourism – Visa
5. Major Elements of International Tourism – Foreign Exchange Regulation Act
6. Tourist place of Chhattisgarh : Sirpur
7. Tourist place of Chhattisgarh : Boramdev
8. Tourist place of Chhattisgarh : Rajim, Dongarhgarh
9. Tourist place of Chhattisgarh : Indravati National Park
10. Tourist place of Chhattisgarh : Ghasidas Museum

5. Practical / Project

6. One Credit

25 Marks

Students will have to write a project on any one Historical or religious tourist places of Chhattisgarh.

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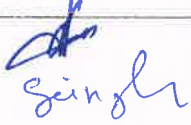




अनुशंसितपुस्तकें

- (1) जगमोहन नेगी-पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी-पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित-पर्यटन के विविध आयाम
- (4) ताजराव-पर्यटन विकास के विविध आयाम
- (5) ताजराव-पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया-टूरिज्म डेवलेपमेंट प्रिंसिपल एंड प्रैक्टिस
- (7) रामआचार्य-टूरिज्म इन इंडिया

Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

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01	SEC		Students have to solve 5 questions out of 10	Theory Paper= 25
		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

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DEPARTMENT OF HISTORY
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Approved syllabus by the members of Board of Studies for the
B.A. (SEC) Course

Session 2023-24

BHS- SEC-201

पर्यटन सिद्धांत एवं व्यवहार - II

समय 3 घंटे एक क्रेडिट

पूर्णांक 25

शिक्षण के परिणाम

1. छात्र पर्यटन के बुनियादी ज्ञान के बारे में जानेंगे।
2. पर्यटन के विकास में अंतर्राष्ट्रीय पर्यटन संगठन की भूमिका के बारे में ज्ञान प्राप्त करेंगे।
3. पर्यटन के विकास में केंद्रीय पर्यटन संगठन की भूमिका से परिचित होंगे
4. पर्यटन के विकास के लिए केंद्रीय शासन की नीतियों के बारे में जानकारी प्राप्त करेंगे।

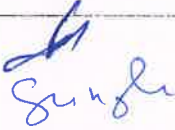




1. अंतर्राष्ट्रीय पर्यटन संगठन
2. भारतीय पर्यटन विकास निगम
3. पर्यटन के विकास में केंद्रीय शासन की नीतियां एवं कार्य।
4. ऐतिहासिक स्थल- लोथल, कालीबंगा
5. ऐतिहासिक स्थल- राखीगढ़ी, धोलावीरा
6. ऐतिहासिक स्थल- तक्षशिला, काशी
7. ऐतिहासिक स्थल- नालंदा, बोधगया
8. ऐतिहासिक स्थल- सारनाथ, सांची,
9. ऐतिहासिक स्थल- प्रयाग, उज्जैन
10. ऐतिहासिक स्थल- महाबलिपुरम, कांची

Practical / Project

One Credit

25 Marks

छात्रों को भारत के किसी एक ऐतिहासिक या धार्मिक पर्यटन स्थल पर प्रोजेक्ट लिखना होगा।

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अनुशंसितपुस्तकें

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- (5) ताजराव-पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया-टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिस
- (7) रामआचार्य-टूरिज्म इन इंडिया

Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

S.No	Name of Course		Home Assignment (25 Marks)	Total Marks in each Paper=50
01	SEC		Students have to solve 5 questions out of 10	Theory Paper= 25
		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey	Singh	Member from Same faculty :	Priyam Vaishnav
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla	Shukla	Alumni Representative :	Jyoti
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG

Approved syllabus by the members of Board of Studies for the

B.A. (SEC) Course

Session 2023-24

BHS- SEC-201

Tourism: Theory & Practices –II

Time: 3 Hours

One Credit

Total Marks: 25

Learning outcome

1. Students will know about basic knowledge of tourism.
2. They will acquire knowledge about International Tourist Organization and its role in development of tourism.
3. Acquainted with role of Central Tourist Organization of India in development of tourism.
4. Gain knowledge about policies of central and state government for development of tourism.

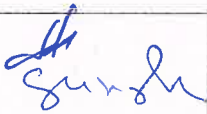



1. International Tourism Organization
2. Indian Tourism Development Corporation
3. Central government's policies and works for development of tourism
4. Historical Sites- Lothal , Kalibanga
5. Historical Sites- Rakhigarhi , Dholavira
6. Historical Sites- Taxila, Kashi
7. Historical Sites- Nalanda, Bodh Gaya
8. Historical Sites- Sarnath, Sanchi
9. Historical Sites -Prayag, Ujjain
10. Historical Sites- Mahaballipuram, Kanchi

Practical / Project

One Credit

25 Marks

Students will have to write a project on any one Historical or religious tourist places of India.

Name	Signature	Name	Signature
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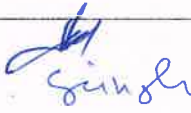



अनुशंसित पुस्तकें

- (1) जगमोहन नेगी-पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी-पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित-पर्यटन के विविध आयाम
- (4) ताजराव-पर्यटन विकास के विविध आयाम
- (5) ताजराव-पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया-टूरिज्म डेवलेपमेंट प्रिंसिपल एंड प्रैक्टिसेज
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